

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	10th July 2014
SUBJECT:	Lincolnshire SACRE Action Plan
REPORT BY:	Religious Education Adviser
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IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: Update of items currently included in the Action Plan.

DISCUSSION: Members of SACRE undertook a self-evaluation task using a guide and tool developed by the Qualification & Curriculum Authority (QCA). A template was prepared for the Action Plan and suggestions made by SACRE members have been progressively incorporated. An archive version has also been prepared.

RECOMMENDATION: That the status of the current Action Plan and Archive version be approved and/or amended.

APPENDICES – these are listed below and attached at the back of the report.
Appendix A & B – SACRE Action Plan including the Archive Version

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
QCA Guide	SACRES & SELF EVALUATION: A GUIDE	Nov 2004	School Improvement Service County Offices

Lincolnshire SACRE Action Plan 2014-2016

Objective: To increase the effectiveness of SACRE

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
1.To continue to fund RE Adviser post		SACRE			Contract renewed from April 2015	LCC funding
2.To recommend key actions for the RE Advise	2.1 To monitor RE provision and collective worship in cross-phase non Church maintained schools	SACRE/ RE Adviser	April 2014	On-going 3x per year	Written reports prepared for Schools. Composite report for SACRE.	
	2.2 To provide analysis of SMSC in Ofsted reports	RE Adviser	April 2014	On-going 3 x per year	Written summary provided for SACRE. Good and outstanding practice identified. Schools with areas for development visited by RE Adviser to ensure improvement.	
	2.3: To promote the locally Agreed Syllabus and support teachers by providing high quality CPD	SACRE/RE Adviser	April 2014	On-going	AS promoted in schools through training and support. Improved teaching and learning.	
	2.4: To respond to national initiatives in RE	SACRE/RE Adviser	April 2014	On-going	SACRE members kept informed. Representatives of national bodies such as Ofsted, local MPs, etc. are made aware of SACRE's views on key issues.	
	2.5. To update and address any changes in the OFSTED Inspection Framework	SACRE/RE Adviser	April 2014	On-going	Members kept up to date about Information about the impact of Ofsted on RE, acts of collective worship and SMSC.	

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
	2.6: To provide training for SACRE members	RE Adviser	April 2014	On-going	SACRE members better informed about RE, acts of collective worship, SMSC and as a result feel more confident about their role.	
	2.7: To advise on and participate, where appropriate, in INSET	SACRE/ LCC	April 2014	On-going	INSET programme drawn up and delivered, positive impact in schools.	
3. To produce Annual Report for SACRE/NASACRE	3.1: To write report, distribute where appropriate.	RE Adviser	Annually	On-going	Schools and other bodies kept informed about the work of SACRE.	LCC
4. To support schools not meeting legal requirements	4.1: To receive report from RE Adviser (see 2.1 above)	SACRE/RE Adviser	April 2014	On-going	Reports received, impact of RE Adviser's actions seen, schools meeting requirements.	
5. To maintain effective liaison between SACRE and the Diocesan Authority	5.1: To convene meetings between Diocesan and LCC Religious Advisers	Diocese/SACRE	April 2014	On-going	Collaborative arrangements strengthened still further.	
	5.2: To consider specific projects for shared funding	Diocese/SACRE	April 2014	On-going	Projects successfully identified.	
	5.3. To hold a SACRE conference every 18 mths.	Diocese/RE Adviser	November 2014	On-going	Improved networking for schools, positive impact upon classroom practice.	

SACRE Action Plan 2010-2014

Archived version

Objective: To increase the effectiveness of SACRE

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
1. To encourage the LA to appoint an RE Adviser	1.1. Finance allocated	CT/ Director	Sept 06		Finance secured for at least a part time post	£20 000 Allocated initially by LCC
	1.2. Post advertised	CfBT	July 06	N/a	Applications received	N/a
	1.3. Interviews held	CfBT Principal Inspector	July 06	N/a	Appropriately qualified applicant(s) interviewed	N/a
	1.4. Appointment made	CfBT/LCC	July 06	N/a	RE Adviser appointed to a post dedicated to RE issues	£20 000
2.To seek better funding for general purposes and to provide for the RE Adviser post	2.1. To seek an increase from the present £3000 to £5000 for the general budget.	CT	April 06	March 08	Appropriate funding stream more closely matches SACRE's identified needs.	£5000 from LCC confirmed.
	2.2. To increase funding to support the RE post.	CT	Sept 2007	Annual	Increase in funding secured for 2007 in the first instance	£38,000 from LCC (2007/2008)
	2.3. LCC working party set up	RE Adviser	Feb 08	On-going	Issues of concern debated by LCC non-church schools (to include all phases/types of school, senior/middle management, SACRE colleagues, other contacts.	Funding (e.g.supply) via SACRE general budget
3. To embed the revised Agreed Syllabus	3.1. To deliver INSET with focus upon the terms of reference of the new Agreed Syllabus launched in Feb 06. INSET provided for Key Stages 1 – 4	RDM/PB	05/06/06	11/12/06	Delivery of high quality INSET. School survey reveals the degree of acceptance and application of the AS.	Cost to be met from SACRE budget plus schools' PDA
Priority	Actions	Responsibility	Begin	End	Success Criteria	Resources
4. To hold a SACRE	4.1. To convene a Working	PB	March06	June 07	Details presented to	SACRE's budget and schools' PDA

Conference	Party to plan and coordinate the event				SACRE	
	4.2. To agree date and venue for Conference: 26th June 2007 at Homcastle College	PB/SACRE	N/a	N/a	Date and venue jointly agreed by Diocese and SACRE	
	4.3. To invite Speakers	PB/SACRE	N/a	N/a	Mark Chater (QCA) Lat Blaylock (Consultant) accept invitation	
	4.4. Conference held	PB/SACRE	June 2007	N/a	Well supported by teachers and SACRE members Excellent feedback from course participants	
5. To hold an Annual Special Schools Day	5.1. To base the Day on the theme of 'Stories from the Religions' with seven religions represented	PB	Oct 2007	N/a	Receipt of very positive evaluations of the event	70 pupils/helpers attending at cost of £3 per head. Shortfall of £52.96 met from SACRE general budget
	5.2. To increase funding to support the RE post	CT	Sept 07	Annual	Increase in funding secured for 07/08 in first instance	£38,000 from LCC (07/08) Funding from base budget 08/09
6. To monitor recruitment and retention	6.1. RE Adviser to keep SACRE informed of current situation, and LCC's Recruitment Manager consulted where necessary.	SACRE	Sept 06	Ongoing	Situation kept under review	
7. To prepare bid for Young Inter-faith Award Project (2009/2010)	7.1. To investigate whether any current County Council Projects could be linked into applications	Assistant Director (Universal) Children's Services	Jan 09	March 09	Details presented to SACRE	£5000 awarded to SACRE
	7.2. To disseminate information of Young Inter-faith Award to Youth Cabinet and Communications Lead Officer	LCC Head of Participation and Inclusion	March 2009	t.b.d.	Information circulated	
	7.3. To plan Award Project	Assistant Director (Universal)	Summer/Autumn 09	t.b.d.	Award planned in line with guidelines sent by NASACRE	Funding for publicity and awards through Children's Services budget
	7.4. To submit a bid for funding from NASACRE to permit an exploration of the diversity of faiths within the County and to support the development of teaching materials.	Assistant Director (Universal)	March 09	09/10	Bid prepared and submitted. SACRE award granted.	Award not granted – action carried forward
Priority	Actions	Responsibility	Begin	End	Success Criteria	Resources
8. To recommend key actions for the RE Adviser	8.1. To help construct a SACRE website	SACRE/LCC/CfBT	December 2006	July 2010	Website established and regularly updated.	

	<p>8.2. To address the changes in the 2009 Ofsted Framework.</p> <p>8.3. To plan and deliver an annual 6-day course for HLTAs teaching RE.</p> <p>8.4. To develop resources for key stage 1 to improve pupils' awareness of a range of faiths.</p>	<p>RE Adviser/SACRE</p> <p>RE Adviser</p> <p>RE adviser/teachers' working party</p>	<p>September 2009</p> <p>September 2009</p> <p>September 2009</p>	<p>December 2011</p> <p>December 2010</p> <p>July 2011</p>	<p>SACRE kept informed.</p> <p>Improved quality of teaching and learning in RE.</p> <p>Project boxes ('RE-Play') in schools, impact being monitored.</p>	<p>CfBT –funding stopped after 2nd year.</p> <p>£5000 funded through Equality & Diversity grant.</p>
9. To monitor and report on collective worship	<p>9.3 To receive report from RE Adviser</p> <p>9.4. To issue further guidelines where required</p> <p>9.5. To suggest that Acts of Collective Worship be an agenda item at Heads/Governors meetings</p>	<p>LCC/Diocesan RE Adviser</p> <p>SACRE/RE Adviser</p> <p>Clerk to contact Andy Breckon – SACRE (via Andy Breckon and Hilary Wells)</p>	<p>April 2008</p> <p>On-going</p>	<p>Nov 2009</p>	<p>SACRE kept informed.</p> <p>Receipt of detailed information of current situation.</p> <p>Guidelines issues and applied in school.</p>	
10. To review the Agreed Syllabus	<p>10.1. Consult teachers through a questionnaire</p> <p>10.2. Set up an Agreed Syllabus Conference</p> <p>10.3. Set up a teachers' working party to undertake review</p> <p>10.4 Complete/implement review</p>	<p>ASC/RE Adviser</p>	<p>2010- 2012</p>		<p>Revised syllabus in schools, improved teaching and learning.</p>	
11. To establish a Directory of Visitors and places of worship	<p>11.1. To prepare for inclusion on web-page</p>	<p>Diocese and RE Adviser</p>	<p>Autumn 2011</p>	<p>On-going</p>	<p>Directory drawn up and transferred to web-page.</p>	